

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	31.9%	36	N/A	14.2%	16	17.7%	20	28.3%	32	39.8%	45
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	21.4%	25	N/A	12.0%	14	9.4%	11	23.1%	27	55.6%	65
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	32.3%	30	N/A	15.1%	14	17.2%	16	28.0%	26	39.8%	37

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	22.5%	23	N/A	12.7%	13	9.8%	10	25.5%	26	52.0%	53
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.0%	22	N/A	20.0%	11	20.0%	11	27.3%	15	32.7%	18
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	28.6%	16	N/A	14.3%	8	14.3%	8	16.1%	9	55.4%	31
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	24.1%	14	N/A	<=10%	5	*	9	29.3%	17	46.6%	27
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	14.8%	9	N/A	*	6	<=5%	3	29.5%	18	55.7%	34
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	29.1%	23	N/A	10.1%	8	19.0%	15	25.3%	20	45.6%	36
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	16.7%	12	N/A	9.7%	7	6.9%	5	15.3%	11	68.1%	49
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Migrant	2022-23	12.3%	<10	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	21
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2022-23	43.8%	181	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	32.3%	40	N/A	12.1%	15	20.2%	25	25.0%	31	42.7%	53
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	26.1%	29	N/A	6.3%	7	19.8%	22	19.8%	22	54.1%	60
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	5
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	29.5%	31	N/A	9.5%	10	20.0%	21	25.7%	27	44.8%	47
ELA	4th Grade Content	White	2022-23	52.0%	32,175	28.0%	26	N/A	7.5%	7	20.4%	19	20.4%	19	51.6%	48
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	26.9%	14	N/A	<=10%	5	*	9	26.9%	14	46.2%	24

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	30.4%	17	N/A	<=10%	5	*	12	17.9%	10	51.8%	29
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	36.1%	26	N/A	13.9%	10	22.2%	16	23.6%	17	40.3%	29
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	21.8%	12	N/A	<=10%	<3	*	*	21.8%	12	56.4%	31
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	28.9%	22	N/A	6.6%	5	22.4%	17	23.7%	18	47.4%	36
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	22.2%	14	N/A	6.3%	4	15.9%	10	14.3%	9	63.5%	40
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	20

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	11.8%	4	N/A	<=10%	<3	*	*	<=10%	<3	*	28
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	32.7%	33	N/A	6.9%	7	25.7%	26	21.8%	22	45.5%	46
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	40.2%	49	N/A	9.0%	11	31.1%	38	30.3%	37	29.5%	36
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	7

## Annual Education Report Belding Area School District (34080)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	35.4%	29	N/A	<=5%	4	*	25	22.0%	18	42.7%	35
ELA	5th Grade Content	White	2022-23	51.1%	31,924	36.5%	38	N/A	7.7%	8	28.8%	30	32.7%	34	30.8%	32
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	39.2%	20	N/A	<=10%	5	*	15	17.6%	9	43.1%	22
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	40.8%	20	N/A	<=10%	4	*	16	28.6%	14	30.6%	15
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	26.0%	13	N/A	<=10%	<3	*	*	26.0%	13	48.0%	24
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	39.7%	29	N/A	9.6%	7	30.1%	22	31.5%	23	28.8%	21

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	26.2%	16	N/A	<=5%	<3	*	*	18.0%	11	55.7%	34
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	24.2%	16	N/A	<=5%	3	*	13	37.9%	25	37.9%	25
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=20%	5	N/A	<=20%	<3	<=20%	*	*	6	*	16
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	32.5%	38	N/A	6.8%	8	25.6%	30	31.6%	37	35.9%	42
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	26.2%	28	N/A	5.6%	6	20.6%	22	27.1%	29	46.7%	50
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2021-22	43.9%	27,314	33.3%	33	N/A	8.1%	8	25.3%	25	30.3%	30	36.4%	36
ELA	6th Grade Content	White	2022-23	43.7%	27,540	29.9%	26	N/A	5.7%	5	24.1%	21	23.0%	20	47.1%	41
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	41.8%	23	N/A	<=10%	<3	*	*	29.1%	16	29.1%	16
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	35.8%	19	N/A	<=10%	5	*	14	22.6%	12	41.5%	22
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	24.2%	15	N/A	9.7%	6	14.5%	9	33.9%	21	41.9%	26
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	16.7%	9	N/A	<=10%	<3	*	*	31.5%	17	51.9%	28
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	25.0%	15	N/A	<=10%	<3	*	*	28.3%	17	46.7%	28
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	18.0%	11	N/A	<=5%	<3	*	*	27.9%	17	54.1%	33
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	22.2%	4	N/A	<=20%	<3	*	*	<=20%	<3	*	12
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	27.5%	25	N/A	<=5%	4	*	21	28.6%	26	44.0%	40
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	42.5%	51	N/A	5.8%	7	36.7%	44	32.5%	39	25.0%	30
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	29.8%	25	N/A	<=5%	4	*	21	27.4%	23	42.9%	36
ELA	7th Grade Content	White	2022-23	42.4%	26,630	43.1%	44	N/A	6.9%	7	36.3%	37	33.3%	34	23.5%	24
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	33.3%	14	N/A	<=10%	<3	*	*	26.2%	11	40.5%	17
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	49.1%	27	N/A	<=10%	<3	*	*	34.5%	19	16.4%	9
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	22.4%	11	N/A	<=10%	3	*	8	30.6%	15	46.9%	23

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	36.9%	24	N/A	7.7%	5	29.2%	19	30.8%	20	32.3%	21
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	21.6%	11	N/A	<=10%	<3	*	*	25.5%	13	52.9%	27
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	36.7%	22	N/A	<=10%	4	*	18	25.0%	15	38.3%	23
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	31.9%	36	N/A	9.7%	11	22.1%	25	28.3%	32	39.8%	45
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	40.2%	47	N/A	7.7%	9	32.5%	38	26.5%	31	33.3%	39
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	31.2%	29	N/A	9.7%	9	21.5%	20	31.2%	29	37.6%	35
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	43.1%	44	N/A	7.8%	8	35.3%	36	25.5%	26	31.4%	32
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	34.5%	19	N/A	10.9%	6	23.6%	13	21.8%	12	43.6%	24
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	37.5%	21	N/A	<=10%	4	*	17	23.2%	13	39.3%	22
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	29.3%	17	N/A	<=10%	5	*	12	34.5%	20	36.2%	21
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	42.6%	26	N/A	8.2%	5	34.4%	21	29.5%	18	27.9%	17
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	27.8%	22	N/A	8.9%	7	19.0%	15	27.8%	22	44.3%	35

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	30.6%	22	N/A	<=5%	3	*	19	22.2%	16	47.2%	34
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Migrant	2022-23	16.4%	12	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	18
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2022-23	46.2%	191	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	39.5%	49	N/A	12.9%	16	26.6%	33	37.9%	47	22.6%	28



Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	36.0%	40	N/A	9.0%	10	27.0%	30	31.5%	35	32.4%	36
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	2
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	39.0%	41	N/A	10.5%	11	28.6%	30	38.1%	40	22.9%	24
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	39.8%	37	N/A	9.7%	9	30.1%	28	30.1%	28	30.1%	28
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	25.0%	13	N/A	<=10%	5	*	8	46.2%	24	28.8%	15
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	33.9%	19	N/A	10.7%	6	23.2%	13	28.6%	16	37.5%	21
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	50.0%	36	N/A	15.3%	11	34.7%	25	31.9%	23	18.1%	13
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.2%	21	N/A	<=10%	4	*	17	34.5%	19	27.3%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	30.3%	23	N/A	11.8%	9	18.4%	14	43.4%	33	26.3%	20
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	33.3%	21	N/A	7.9%	5	25.4%	16	25.4%	16	41.3%	26
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	22.2%	6	N/A	<=20%	<3	<=20%	*	25.9%	7	51.9%	14
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	20.6%	7	N/A	<=10%	<3	*	*	11.8%	4	67.6%	23
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	23.8%	24	N/A	8.9%	9	14.9%	15	29.7%	30	46.5%	47
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	49.2%	60	N/A	18.0%	22	31.1%	38	24.6%	30	26.2%	32
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	1
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	22.0%	18	N/A	8.5%	7	13.4%	11	35.4%	29	42.7%	35
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	50.0%	52	N/A	15.4%	16	34.6%	36	22.1%	23	27.9%	29
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	13.7%	7	N/A	<=10%	*	<=10%	<3	33.3%	17	52.9%	27
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	36.7%	18	N/A	10.2%	5	26.5%	13	36.7%	18	26.5%	13

## Annual Education Report Belding Area School District (34080)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	34.0%	17	N/A	<=10%	4	*	13	26.0%	13	40.0%	20
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	57.5%	42	N/A	23.3%	17	34.2%	25	16.4%	12	26.0%	19
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	13.1%	8	N/A	<=5%	<3	*	*	27.9%	17	59.0%	36
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	40.9%	27	N/A	12.1%	8	28.8%	19	28.8%	19	30.3%	20
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	27.8%	5	N/A	<=20%	<3	*	*	<=20%	3	*	10

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	29.6%	8	N/A	<=20%	<3	*	*	<=20%	4	*	15
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	27.4%	32	N/A	11.1%	13	16.2%	19	34.2%	40	38.5%	45
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	19.6%	21	N/A	5.6%	6	14.0%	15	34.6%	37	45.8%	49
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	29.3%	29	N/A	12.1%	12	17.2%	17	31.3%	31	39.4%	39
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	18.4%	16	N/A	<=5%	4	*	12	37.9%	33	43.7%	38
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	20.0%	11	N/A	<=10%	4	*	7	38.2%	21	41.8%	23
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	17.0%	9	N/A	<=10%	<3	*	*	34.0%	18	49.1%	26
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	33.9%	21	N/A	14.5%	9	19.4%	12	30.6%	19	35.5%	22
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.2%	12	N/A	<=10%	4	*	8	35.2%	19	42.6%	23
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	26.7%	16	N/A	<=10%	5	*	11	26.7%	16	46.7%	28

## Annual Education Report Belding Area School District (34080)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	13.1%	8	N/A	<=5%	<3	*	*	31.1%	19	55.7%	34
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	10
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	27.0%	24	N/A	6.7%	6	20.2%	18	31.5%	28	41.6%	37



Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	31.7%	38	N/A	9.2%	11	22.5%	27	31.7%	38	36.7%	44
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	27.7%	23	N/A	7.2%	6	20.5%	17	31.3%	26	41.0%	34
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	32.4%	33	N/A	10.8%	11	21.6%	22	30.4%	31	37.3%	38
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	25.0%	10	N/A	<=10%	<3	*	*	32.5%	13	42.5%	17

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	29.1%	16	N/A	<=10%	4	*	12	34.5%	19	36.4%	20
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	28.6%	14	N/A	12.2%	6	16.3%	8	30.6%	15	40.8%	20
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	33.8%	22	N/A	10.8%	7	23.1%	15	29.2%	19	36.9%	24
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	18.4%	9	N/A	<=10%	3	*	6	20.4%	10	61.2%	30
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	30.0%	18	N/A	<=10%	3	*	15	21.7%	13	48.3%	29
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	26.7%	27	N/A	8.9%	9	17.8%	18	29.7%	30	43.6%	44
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	44.3%	54	N/A	15.6%	19	28.7%	35	32.8%	40	23.0%	28
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	29.3%	24	N/A	9.8%	8	19.5%	16	30.5%	25	40.2%	33
Science	5th Grade Content	White	2022-23	47.4%	29,633	41.3%	43	N/A	14.4%	15	26.9%	28	32.7%	34	26.0%	27
Science	5th Grade Content	Female	2021-22	37.4%	17,975	29.4%	15	N/A	<=10%	5	*	10	23.5%	12	47.1%	24
Science	5th Grade Content	Female	2022-23	37.4%	18,015	38.8%	19	N/A	<=10%	4	*	15	36.7%	18	24.5%	12
Science	5th Grade Content	Male	2021-22	39.0%	19,576	24.0%	12	N/A	<=10%	4	*	8	36.0%	18	40.0%	20
Science	5th Grade Content	Male	2022-23	40.2%	20,308	47.9%	35	N/A	20.5%	15	27.4%	20	30.1%	22	21.9%	16

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	18.0%	11	N/A	<=5%	<3	*	*	31.1%	19	50.8%	31
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	37.9%	25	N/A	10.6%	7	27.3%	18	36.4%	24	25.8%	17
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	12
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	25.9%	7	N/A	<=20%	3	<=20%	4	22.2%	6	51.9%	14
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	42.0%	58	N/A	11.6%	16	30.4%	42	29.7%	41	28.3%	39
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	32.1%	27	N/A	7.1%	6	25.0%	21	42.9%	36	25.0%	21
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	26.3%	5	N/A	<=20%	<3	*	*	36.8%	7	36.8%	7
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	45.1%	51	N/A	14.2%	16	31.0%	35	28.3%	32	26.5%	30
Science	8th Grade Content	White	2022-23	44.5%	28,668	33.3%	26	N/A	7.7%	6	25.6%	20	42.3%	33	24.4%	19
Science	8th Grade Content	Female	2021-22	35.5%	17,666	44.0%	33	N/A	12.0%	9	32.0%	24	30.7%	23	25.3%	19
Science	8th Grade Content	Female	2022-23	36.2%	17,732	35.9%	14	N/A	<=10%	<3	*	*	43.6%	17	20.5%	8
Science	8th Grade Content	Male	2021-22	37.1%	19,241	39.7%	25	N/A	11.1%	7	28.6%	18	28.6%	18	31.7%	20
Science	8th Grade Content	Male	2022-23	38.6%	19,670	28.9%	13	N/A	<=10%	4	*	9	42.2%	19	28.9%	13
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	34.9%	30	N/A	8.1%	7	26.7%	23	29.1%	25	36.0%	31
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	22.2%	10	N/A	<=10%	3	*	7	44.4%	20	33.3%	15

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	25.0%	25	N/A	9.0%	9	16.0%	16	13.0%	13	62.0%	62
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	26.7%	31	N/A	7.8%	9	19.0%	22	18.1%	21	55.2%	64
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	26.4%	23	N/A	9.2%	8	17.2%	15	9.2%	8	64.4%	56
Science	11th Grade Content	White	2022-23	44.8%	29,352	26.2%	27	N/A	6.8%	7	19.4%	20	19.4%	20	54.4%	56

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2021-22	37.1%	17,393	23.3%	10	N/A	<=10%	3	*	7	11.6%	5	65.1%	28
Science	11th Grade Content	Female	2022-23	37.9%	18,290	29.4%	15	N/A	<=10%	4	*	11	33.3%	17	37.3%	19
Science	11th Grade Content	Male	2021-22	39.0%	18,316	26.3%	15	N/A	10.5%	6	15.8%	9	14.0%	8	59.6%	34
Science	11th Grade Content	Male	2022-23	40.0%	19,307	24.6%	16	N/A	7.7%	5	16.9%	11	6.2%	4	69.2%	45
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	20.0%	10	N/A	<=10%	<3	*	*	14.0%	7	66.0%	33
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	23.1%	12	N/A	<=10%	3	*	9	15.4%	8	61.5%	32
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	7.9%	8	N/A	<=5%	<3	*	*	56.4%	57	35.6%	36
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	16.4%	20	N/A	<=5%	<3	*	*	57.4%	70	26.2%	32
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	9.8%	8	N/A	<=5%	<3	*	*	57.3%	47	32.9%	27
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	16.3%	17	N/A	<=5%	<3	*	*	55.8%	58	27.9%	29
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=10%	5	N/A	<=10%	<3	<=10%	*	*	27	*	19
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	14.3%	7	N/A	<=10%	<3	*	*	57.1%	28	28.6%	14
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=10%	3	N/A	<=10%	<3	<=10%	*	*	30	*	17
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	17.8%	13	N/A	<=5%	<3	*	*	57.5%	42	24.7%	18

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	31	*	28
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	9.1%	6	N/A	<=5%	<3	*	*	65.2%	43	25.8%	17
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	14
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	28.5%	39	N/A	5.8%	8	22.6%	31	41.6%	57	29.9%	41
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	34.1%	29	N/A	5.9%	5	28.2%	24	40.0%	34	25.9%	22
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	6
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	32.1%	36	N/A	7.1%	8	25.0%	28	40.2%	45	27.7%	31
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.7%	29	N/A	6.3%	5	30.4%	24	38.0%	30	25.3%	20
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	27.0%	20	N/A	5.4%	4	21.6%	16	41.9%	31	31.1%	23
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	33.3%	13	N/A	<=10%	<3	*	*	35.9%	14	30.8%	12
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.2%	19	N/A	6.3%	4	23.8%	15	41.3%	26	28.6%	18
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	34.8%	16	N/A	10.9%	5	23.9%	11	43.5%	20	21.7%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	20.0%	17	N/A	<=5%	3	*	14	42.4%	36	37.6%	32
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	23.9%	11	N/A	<=10%	<3	*	*	41.3%	19	34.8%	16

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Migrant	2022-23	5.9%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	22.0%	22	N/A	<=5%	4	*	18	60.0%	60	18.0%	18
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	20.0%	23	N/A	<=5%	5	*	18	54.8%	63	25.2%	29
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	23.0%	20	N/A	<=5%	4	*	16	58.6%	51	18.4%	16
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	20.6%	21	N/A	<=5%	4	*	17	54.9%	56	24.5%	25

Annual Education Report Belding Area School District (34080)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	16.3%	7	N/A	<=10%	<3	*	*	58.1%	25	25.6%	11
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	23.5%	12	N/A	<=10%	<3	*	*	54.9%	28	21.6%	11
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	26.3%	15	N/A	<=10%	3	*	12	61.4%	35	12.3%	7
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	17.2%	11	N/A	6.3%	4	10.9%	7	54.7%	35	28.1%	18
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	14.0%	7	N/A	<=10%	<3	*	*	62.0%	31	24.0%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	19.2%	10	N/A	<=10%	<3	*	*	51.9%	27	28.8%	15
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	5

## Annual Education Report Belding Area School District (34080)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	53.3%	73	N/A	34.3%	47	19.0%	26	13.1%	18	33.6%	46
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	53.6%	45	N/A	33.3%	28	20.2%	17	21.4%	18	25.0%	21
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	55.6%	10	N/A	<=20%	3	*	7	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	54.0%	61	N/A	37.2%	42	16.8%	19	13.3%	15	32.7%	37

Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	55.1%	43	N/A	35.9%	28	19.2%	15	20.5%	16	24.4%	19
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	52.0%	39	N/A	33.3%	25	18.7%	14	14.7%	11	33.3%	25
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	64.1%	25	N/A	35.9%	14	28.2%	11	25.6%	10	10.3%	4
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.8%	34	N/A	35.5%	22	19.4%	12	11.3%	7	33.9%	21
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	44.4%	20	N/A	31.1%	14	13.3%	6	17.8%	8	37.8%	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	45.3%	39	N/A	26.7%	23	18.6%	16	11.6%	10	43.0%	37
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.2%	19	N/A	28.9%	13	13.3%	6	22.2%	10	35.6%	16
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.8%	49	N/A	<=5%	6	*	43	40.9%	56	23.4%	32

Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	34.5%	29	N/A	6.0%	5	28.6%	24	45.2%	38	20.2%	17
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	22.2%	4	N/A	<=20%	<3	*	*	44.4%	8	33.3%	6
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	38.1%	43	N/A	5.3%	6	32.7%	37	40.7%	46	21.2%	24
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.9%	28	N/A	6.4%	5	29.5%	23	44.9%	35	19.2%	15

Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	29.3%	22	N/A	<=5%	3	*	19	50.7%	38	20.0%	15
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.6%	10	N/A	<=10%	<3	*	*	51.3%	20	23.1%	9
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	43.5%	27	N/A	<=5%	3	*	24	29.0%	18	27.4%	17
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	42.2%	19	N/A	<=10%	3	*	16	40.0%	18	17.8%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	27.9%	24	N/A	<=5%	4	*	20	46.5%	40	25.6%	22
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	26.7%	12	N/A	<=10%	4	*	8	44.4%	20	28.9%	13
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Belding Area School District (34080)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Migrant	2022-23	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2021-22	Total Score	All Students	869.6	N/A	11	10.6%	93	89.4%	104
Belding Area School District	2022-23	Total Score	All Students	883.6	N/A	12	9.9%	109	90.1%	121
Belding Area School District	2021-22	Total Score	Asian	*	N/A	*	*	*	*	< 10
Belding Area School District	2021-22	Total Score	Hispanic of Any Race	867.0	N/A	< 3	< =50%	*	> =50%	10
Belding Area School District	2022-23	Total Score	Hispanic of Any Race	806.0	N/A	< 3	< =50%	*	> =50%	10
Belding Area School District	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	< 10
Belding Area School District	2021-22	Total Score	White	864.3	N/A	9	9.8%	83	90.2%	92
Belding Area School District	2022-23	Total Score	White	889.4	N/A	11	10.5%	94	89.5%	105
Belding Area School District	2021-22	Total Score	Female	861.5	N/A	5	10.6%	42	89.4%	47
Belding Area School District	2022-23	Total Score	Female	908.3	N/A	5	< =10%	49	> =90%	54
Belding Area School District	2021-22	Total Score	Male	876.3	N/A	6	10.5%	51	89.5%	57
Belding Area School District	2022-23	Total Score	Male	863.7	N/A	7	10.4%	60	89.6%	67
Belding Area School District	2021-22	Total Score	Economically Disadvantaged	839.8	N/A	< 3	< =10%	*	> =90%	52
Belding Area School District	2022-23	Total Score	Economically Disadvantaged	849.5	N/A	3	< =10%	55	> =90%	58

Annual Education Report Belding Area School District (34080)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2021-22	Total Score	Not Economically Disadvantaged	899.4	N/A	9	17.3%	43	82.7%	52
Belding Area School District	2022-23	Total Score	Not Economically Disadvantaged	915.1	N/A	9	14.3%	54	85.7%	63
Belding Area School District	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Belding Area School District	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Belding Area School District	2021-22	Total Score	Not English Learners	874.1	N/A	11	11.0%	89	89.0%	100
Belding Area School District	2022-23	Total Score	Not English Learners	884.7	N/A	12	10.1%	107	89.9%	119
Belding Area School District	2021-22	Total Score	Not Migrant	869.6	N/A	11	10.6%	93	89.4%	104
Belding Area School District	2022-23	Total Score	Not Migrant	883.6	N/A	12	9.9%	109	90.1%	121
Belding Area School District	2021-22	Total Score	Students With Disabilities	714.0	N/A	<3	<=50%	*	>=50%	15
Belding Area School District	2022-23	Total Score	Students With Disabilities	790.9	N/A	<3	<=50%	*	>=50%	11
Belding Area School District	2021-22	Total Score	Students Without Disabilities	895.8	N/A	11	12.4%	78	87.6%	89
Belding Area School District	2022-23	Total Score	Students Without Disabilities	892.9	N/A	12	10.9%	98	89.1%	110
Belding Area School District	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10

## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Belding Area School District	2021-22	Total Score	Not Homeless	872.5	N/A	11	10.8%	91	89.2%	102
Belding Area School District	2022-23	Total Score	Not Homeless	886.1	N/A	12	10.3%	104	89.7%	116
Belding Area School District	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Belding Area School District	2021-22	Total Score	Not Foster Care	869.8	N/A	11	10.8%	91	89.2%	102
Belding Area School District	2022-23	Total Score	Not Foster Care	883.6	N/A	12	9.9%	109	90.1%	121
Belding Area School District	2021-22	Total Score	Not Military Connected	869.6	N/A	11	10.6%	93	89.4%	104
Belding Area School District	2022-23	Total Score	Not Military Connected	883.6	N/A	12	9.9%	109	90.1%	121
Belding Area School District	2021-22	Evidence-Based Reading and Writing	All Students	448.5	480	34	32.7%	70	67.3%	104
Belding Area School District	2022-23	Evidence-Based Reading and Writing	All Students	454.9	480	40	33.1%	81	66.9%	121
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	449.0	480	4	<=50%	6	>=50%	10
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	418.0	480	<3	<=50%	*	>=50%	10

## Annual Education Report Belding Area School District (34080)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Belding Area School District	2021-22	Evidence-Based Reading and Writing	White	445.1	480	28	30.4%	64	69.6%	92
Belding Area School District	2022-23	Evidence-Based Reading and Writing	White	458.4	480	38	36.2%	67	63.8%	105
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Female	448.3	480	13	27.7%	34	72.3%	47
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Female	472.6	480	23	42.6%	31	57.4%	54
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Male	448.6	480	21	36.8%	36	63.2%	57
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Male	440.6	480	17	25.4%	50	74.6%	67
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	431.3	480	13	25.0%	39	75.0%	52
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	440.9	480	15	25.9%	43	74.1%	58
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	465.6	480	21	40.4%	31	59.6%	52
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	467.8	480	25	39.7%	38	60.3%	63

## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Belding Area School District	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not English Learners	451.9	480	34	34.0%	66	66.0%	100
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	455.5	480	40	33.6%	79	66.4%	119
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not Migrant	448.5	480	34	32.7%	70	67.3%	104
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	454.9	480	40	33.1%	81	66.9%	121
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	360.7	480	<3	<=50%	*	>=50%	15
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	400.9	480	<3	<=50%	*	>=50%	11
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	463.3	480	34	38.2%	55	61.8%	89
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	460.3	480	40	36.4%	70	63.6%	110
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not Homeless	449.3	480	34	33.3%	68	66.7%	102
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	456.7	480	39	33.6%	77	66.4%	116
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not Foster Care	449.5	480	34	33.3%	68	66.7%	102
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	454.9	480	40	33.1%	81	66.9%	121
Belding Area School District	2021-22	Evidence-Based Reading and Writing	Not Military Connected	448.5	480	34	32.7%	70	67.3%	104
Belding Area School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	454.9	480	40	33.1%	81	66.9%	121
Belding Area School District	2021-22	Mathematics	All Students	421.2	530	12	11.5%	92	88.5%	104
Belding Area School District	2022-23	Mathematics	All Students	428.8	530	13	10.7%	108	89.3%	121
Belding Area School District	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Belding Area School District	2021-22	Mathematics	Hispanic of Any Race	418.0	530	<3	<=50%	*	>=50%	10

## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2022-23	Mathematics	Hispanic of Any Race	388.0	530	<3	<=50%	*	>=50%	10
Belding Area School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Belding Area School District	2021-22	Mathematics	White	419.2	530	10	10.9%	82	89.1%	92
Belding Area School District	2022-23	Mathematics	White	431.0	530	12	11.4%	93	88.6%	105
Belding Area School District	2021-22	Mathematics	Female	413.2	530	5	10.6%	42	89.4%	47
Belding Area School District	2022-23	Mathematics	Female	435.7	530	5	<=10%	49	>=90%	54
Belding Area School District	2021-22	Mathematics	Male	427.7	530	7	12.3%	50	87.7%	57
Belding Area School District	2022-23	Mathematics	Male	423.1	530	8	11.9%	59	88.1%	67
Belding Area School District	2021-22	Mathematics	Economically Disadvantaged	408.5	530	<3	<=10%	*	>=90%	52
Belding Area School District	2022-23	Mathematics	Economically Disadvantaged	408.6	530	3	<=10%	55	>=90%	58
Belding Area School District	2021-22	Mathematics	Not Economically Disadvantaged	433.8	530	10	19.2%	42	80.8%	52
Belding Area School District	2022-23	Mathematics	Not Economically Disadvantaged	447.3	530	10	15.9%	53	84.1%	63
Belding Area School District	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Belding Area School District	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10



## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2021-22	Mathematics	Not English Learners	422.2	530	12	12.0%	88	88.0%	100
Belding Area School District	2022-23	Mathematics	Not English Learners	429.2	530	13	10.9%	106	89.1%	119
Belding Area School District	2021-22	Mathematics	Not Migrant	421.2	530	12	11.5%	92	88.5%	104
Belding Area School District	2022-23	Mathematics	Not Migrant	428.8	530	13	10.7%	108	89.3%	121
Belding Area School District	2021-22	Mathematics	Students With Disabilities	353.3	530	<3	<=50%	*	>=50%	15
Belding Area School District	2022-23	Mathematics	Students With Disabilities	390.0	530	<3	<=50%	*	>=50%	11
Belding Area School District	2021-22	Mathematics	Students Without Disabilities	432.6	530	12	13.5%	77	86.5%	89
Belding Area School District	2022-23	Mathematics	Students Without Disabilities	432.6	530	13	11.8%	97	88.2%	110
Belding Area School District	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Belding Area School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Belding Area School District	2021-22	Mathematics	Not Homeless	423.1	530	12	11.8%	90	88.2%	102
Belding Area School District	2022-23	Mathematics	Not Homeless	429.4	530	13	11.2%	103	88.8%	116
Belding Area School District	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Belding Area School District	2021-22	Mathematics	Not Foster Care	420.3	530	12	11.8%	90	88.2%	102

## Annual Education Report Belding Area School District (34080)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Belding Area School District	2022-23	Mathematics	Not Foster Care	428.8	530	13	10.7%	108	89.3%	121
Belding Area School District	2021-22	Mathematics	Not Military Connected	421.2	530	12	11.5%	92	88.5%	104
Belding Area School District	2022-23	Mathematics	Not Military Connected	428.8	530	13	10.7%	108	89.3%	121

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*



Annual Education Report Belding Area School District (34080)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	N/A	*	*	*

Annual Education Report Belding Area School District (34080)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2021-22	79.3%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	65.5%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	82.7%	*	N/A	*	*	*

## Annual Education Report Belding Area School District (34080)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	795	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	788	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	676	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	677	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	378	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	417	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	426	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	471	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	426	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	324	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	772	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	774	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	791	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	784	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	126	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	669	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	655	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	767	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	771	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	792	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	788	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	789	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	779	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	793	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	788	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*



## Annual Education Report Belding Area School District (34080)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	675	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	677	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	376	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	417	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	426	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	469	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	426	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	324	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	771	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	774	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	790	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	784	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	666	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	655	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	771	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	790	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	788	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	787	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	779	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	342	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	324	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	285	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	287	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	172	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	185	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	200	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	161	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	322	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	319	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	341	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	321	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	299	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	276	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	333	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	316	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	338	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	324	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	341	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	321	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	341	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	324	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	287	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	169	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	172	<10	*	*	*	*	*	*	*



## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	185	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	199	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	164	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	321	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	340	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	321	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	276	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	332	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	316	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Belding Area School District (34080)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	337	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	324	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	340	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	321	<10	*	*	*	*	*	*	*

## Annual Education Report Belding Area School District (34080)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	82.32%	82.43%	83.60%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	94.44%	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	82.01%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	80.00%	76.40%	78.24%	93.00%
English Learners	80.56%	90.00%	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	77.78%	60.73%	64.31%	93.00%

**Annual Education Report Belding Area School District (34080)**
**Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	69.16%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Belding Area School District (34080)	104.65	18.55	17.7%	N/A	N/A	N/A	N/A
Belding High School (00600)	28.73	4.75	16.5%	N/A	N/A	N/A	N/A
Ellis Elementary School (01115)	28.92	4.50	15.6%	N/A	N/A	N/A	N/A
Belding Middle School (06426)	20.90	3.00	14.4%	N/A	N/A	N/A	N/A
Woodview Elementary School (08458)	26.10	6.30	24.1%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Belding Area School District (34080)	10.75	2.00	18.6%	N/A	N/A	N/A	N/A
Belding High School (00600)	1.75	0.00	0.0%	N/A	N/A	N/A	N/A
Ellis Elementary School (01115)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Belding Middle School (06426)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Woodview Elementary School (08458)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
--	--------------------------	--	---	----------------------------	------------------------------	---------------------------	-----------------------------

## Annual Education Report Belding Area School District (34080)

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Belding Area School District (34080)	104.65	0.65	0.6%	N/A	N/A	N/A	N/A
Belding High School (00600)	28.73	0.25	0.9%	N/A	N/A	N/A	N/A
Ellis Elementary School (01115)	28.92	0.00	0.0%	N/A	N/A	N/A	N/A
Belding Middle School (06426)	20.90	0.40	1.9%	N/A	N/A	N/A	N/A
Woodview Elementary School (08458)	26.10	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Belding Area School District (34080)	104.65	9.06	8.7%	N/A	N/A	N/A	N/A
Belding High School (00600)	28.73	4.45	15.5%	N/A	N/A	N/A	N/A
Ellis Elementary School (01115)	28.92	1.00	3.5%	N/A	N/A	N/A	N/A
Belding Middle School (06426)	20.90	2.57	12.3%	N/A	N/A	N/A	N/A
Woodview Elementary School (08458)	26.10	1.04	4.0%	N/A	N/A	N/A	N/A

## Annual Education Report Belding Area School District (34080)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Belding Area School District (34080)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Belding Area School District (34080)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Belding Area School District (34080)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Belding Area School District (34080)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Belding Area School District (34080)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display