

Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
ELA		All Students	2021-22	37.6%	36,541	32.5%	38	32.5%	38	6.8%	8	25.6%	30	31.6%	37	35.9%	42
ELA		AII Students	2022-23	37.5%	37,172	26.2%	28	26.2%	28	5.6%	6	20.6%	22	27.1%	29	46.7%	50
ELA	Grade	Black or African America n	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	7
ELA		Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	33.3%	33	33.3%	33	8.1%	8	25.3%	25	30.3%	30	36.4%	36
ELA	6th Grade Content	White	2022-23	43.7%	27,540	29.9%	26	29.9%	26	5.7%	5	24.1%	21	23.0%	20	47.1%	41



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	41.8%	23	41.8%	23	<=10%	<3	*	*	29.1%	16	29.1%	16
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	35.8%	19	35.8%	19	<=10%	5	*	14	22.6%	12	41.5%	22
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	24.2%	15	24.2%	15	9.7%	6	14.5%	9	33.9%	21	41.9%	26
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	16.7%	9	16.7%	9	<=10%	<3	*	*	31.5%	17	51.9%	28
ELA	Grade	Economi cally Disadva ntaged	2021-22	24.6%	13,357	25.0%	15	25.0%	15	<=10%	<3	*	*	28.3%	17	46.7%	28
ELA	Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	18.0%	11	18.0%	11	<=5%	<3	*	*	27.9%	17	54.1%	33
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA		English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2021-22	10.3%	1,202	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	22.2%	4	22.2%	4	<=20%	<3	*	*	<=20%	<3	*	12
	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
		Military Connect ed	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	AII Students	2021-22	37.7%	37,193	27.5%	25	27.5%	25	<=5%	4	*	21	28.6%	26	44.0%	40
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	42.5%	51	42.5%	51	5.8%	7	36.7%	44	32.5%	39	25.0%	30
ELA	7th Grade Content	Black or African America n	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA		Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	29.8%	25	29.8%	25	<=5%	4	*	21	27.4%	23	42.9%	36
ELA	7th Grade Content	White	2022-23	42.4%	26,630	43.1%	44	43.1%	44	6.9%	7	36.3%	37	33.3%	34	23.5%	24
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	33.3%	14	33.3%	14	<=10%	<3	*	*	26.2%	11	40.5%	17
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	49.1%	27	49.1%	27	<=10%	<3	*	*	34.5%	19	16.4%	9
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	22.4%	11	22.4%	11	<=10%	3	*	8	30.6%	15	46.9%	23
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	36.9%	24	36.9%	24	7.7%	5	29.2%	19	30.8%	20	32.3%	21
ELA	Grade	Economi cally Disadva ntaged	2021-22	24.5%	13,158	21.6%	11	21.6%	11	<=10%	<3	*	*	25.5%	13	52.9%	27



Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	36.7%	22	36.7%	22	<=10%	4	*	18	25.0%	15	38.3%	23
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2021-22	11.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connect ed	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
Mathem atics		All Students	2021-22	28.4%	27,593	27.4%	32	27.4%	32	11.1%	13	16.2%	19	34.2%	40	38.5%	45
Mathem atics		All Students	2022-23	29.6%	29,370	19.6%	21	19.6%	21	5.6%	6	14.0%	15	34.6%	37	45.8%	49
Mathem atics	Grade	Black or African America n	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathem atics		Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	29.3%	29	29.3%	29	12.1%	12	17.2%	17	31.3%	31	39.4%	39
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	18.4%	16	18.4%	16	<=5%	4	*	12	37.9%	33	43.7%	38



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
	6th Grade Content	Female	2021-22	25.7%	12,263	20.0%	11	20.0%	11	<=10%	4	*	7	38.2%	21	41.8%	23
atics	6th Grade Content	Female	2022-23	26.2%	12,707	17.0%	9	17.0%	9	<=10%	<3	*	*	34.0%	18	49.1%	26
atics	6th Grade Content	Male	2021-22	31.0%	15,330	33.9%	21	33.9%	21	14.5%	9	19.4%	12	30.6%	19	35.5%	22
	6th Grade Content	Male	2022-23	32.8%	16,663	22.2%	12	22.2%	12	<=10%	4	*	8	35.2%	19	42.6%	23
	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	26.7%	16	26.7%	16	<=10%	5	*	11	26.7%	16	46.7%	28
	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	13.1%	8	13.1%	8	<=5%	<3	*	*	31.1%	19	55.7%	34
	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	10
atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Military Connect ed	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	All Students	2021-22	30.2%	29,803	27.0%	24	27.0%	24	6.7%	6	20.2%	18	31.5%	28	41.6%	37
atics	7th Grade Content	AII Students	2022-23	31.0%	30,531	31.7%	38	31.7%	38	9.2%	11	22.5%	27	31.7%	38	36.7%	44
	7th Grade Content	Black or African America n	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
Mathem atics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	27.7%	23	27.7%	23	7.2%	6	20.5%	17	31.3%	26	41.0%	34
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	32.4%	33	32.4%	33	10.8%	11	21.6%	22	30.4%	31	37.3%	38
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	25.0%	10	25.0%	10	<=10%	<3	*	*	32.5%	13	42.5%	17
Mathem atics	7th Grade Content	Female	2022-23	27.8%	13,413	29.1%	16	29.1%	16	<=10%	4	*	12	34.5%	19	36.4%	20
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	28.6%	14	28.6%	14	12.2%	6	16.3%	8	30.6%	15	40.8%	20
Mathem atics	7th Grade Content	Male	2022-23	34.2%	17,118	33.8%	22	33.8%	22	10.8%	7	23.1%	15	29.2%	19	36.9%	24
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	18.4%	9	18.4%	9	<=10%	3	*	6	20.4%	10	61.2%	30



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie			Partiall y	Not Proficie	Not
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	30.0%	18	30.0%	18	<=10%	3	*	15	21.7%	13	48.3%	29
		English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Migrant	2021-22	7.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
		Students With Disabiliti es	2022-23	6.8%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
atics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*	*



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Science	8th Grade Content	AII Students	2021-22	36.3%	36,907	42.0%	58	42.0%	58	11.6%	16	30.4%	42	29.7%	41	28.3%	39
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	32.1%	27	32.1%	27	7.1%	6	25.0%	21	42.9%	36	25.0%	21
	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science		Black or African America n	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2021-22	25.3%	2,266	26.3%	5	26.3%	5	<=20%	<3	*	*	36.8%	7	36.8%	7
Science		Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	45.1%	51	45.1%	51	14.2%	16	31.0%	35	28.3%	32	26.5%	30



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	8th Grade Content	White	2022-23	44.5%	28,668	33.3%	26	33.3%	26	7.7%	6	25.6%	20	42.3%	33	24.4%	19
	8th Grade Content	Female	2021-22	35.5%	17,666	44.0%	33	44.0%	33	12.0%	9	32.0%	24	30.7%	23	25.3%	19
	8th Grade Content	Female	2022-23	36.2%	17,732	35.9%	14	35.9%	14	<=10%	<3	*	*	43.6%	17	20.5%	8
	8th Grade Content	Male	2021-22	37.1%	19,241	39.7%	25	39.7%	25	11.1%	7	28.6%	18	28.6%	18	31.7%	20
	8th Grade Content	Male	2022-23	38.6%	19,670	28.9%	13	28.9%	13	<=10%	4	*	9	42.2%	19	28.9%	13
	Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	34.9%	30	34.9%	30	8.1%	7	26.7%	23	29.1%	25	36.0%	31
	8th Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	22.2%	10	22.2%	10	<=10%	3	*	7	44.4%	20	33.3%	15
	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6
	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Science	8th Grade Content	Migrant	2021-22	11.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Migrant	2022-23	7.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connect ed	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	28.5%	39	28.5%	39	5.8%	8	22.6%	31	41.6%	57	29.9%	41



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
		All Students	2022-23	26.7%	26,686	34.1%	29	34.1%	29	5.9%	5	28.2%	24	40.0%	34	25.9%	22
	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African America n	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	6
	Grade	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Studies		Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2021-22	31.8%	21,124	32.1%	36	32.1%	36	7.1%	8	25.0%	28	40.2%	45	27.7%	31
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.7%	29	36.7%	29	6.3%	5	30.4%	24	38.0%	30	25.3%	20



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	27.0%	20	27.0%	20	5.4%	4	21.6%	16	41.9%	31	31.1%	23
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	33.3%	13	33.3%	13	<=10%	<3	*	*	35.9%	14	30.8%	12
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	30.2%	19	30.2%	19	6.3%	4	23.8%	15	41.3%	26	28.6%	18
	8th Grade Content	Male	2022-23	31.1%	15,878	34.8%	16	34.8%	16	10.9%	5	23.9%	11	43.5%	20	21.7%	10
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2021-22	14.1%	7,630	20.0%	17	20.0%	17	<=5%	3	*	14	42.4%	36	37.6%	32
	8th Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	23.9%	11	23.9%	11	<=10%	<3	*	*	41.3%	19	34.8%	16
	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Migrant	2021-22	3.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group		Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
	8th Grade Content	Migrant	2022-23	5.9%	<10	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
		Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
		Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connect ed	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Partiall	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	53.3%	73	53.3%	73	34.3%	47	19.0%	26	13.1%	18	33.6%	46
English (EBRW)		All Students	2022-23	59.7%	59,083	53.6%	45	53.6%	45	33.3%	28	20.2%	17	21.4%	18	25.0%	21
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Black or African America n	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	55.6%	10	55.6%	10	<=20%	3	*	7	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	54.0%	61	54.0%	61	37.2%	42	16.8%	19	13.3%	15	32.7%	37





Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall y	Not Proficie	Not
	8th Grade Content	White	2022-23	67.2%	42,961	55.1%	43	55.1%	43	35.9%	28	19.2%	15	20.5%	16	24.4%	19
	8th Grade Content	Female	2021-22	64.5%	31,793	52.0%	39	52.0%	39	33.3%	25	18.7%	14	14.7%	11	33.3%	25
	8th Grade Content	Female	2022-23	65.3%	31,690	64.1%	25	64.1%	25	35.9%	14	28.2%	11	25.6%	10	10.3%	4
	8th Grade Content	Male	2021-22	55.1%	28,256	54.8%	34	54.8%	34	35.5%	22	19.4%	12	11.3%	7	33.9%	21
	8th Grade Content	Male	2022-23	54.4%	27,393	44.4%	20	44.4%	20	31.1%	14	13.3%	6	17.8%	8	37.8%	17
		Economi cally Disadva ntaged	2021-22	45.5%	24,112	45.3%	39	45.3%	39	26.7%	23	18.6%	16	11.6%	10	43.0%	37
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	42.2%	19	42.2%	19	28.9%	13	13.3%	6	22.2%	10	35.6%	16
	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
(EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Partiall	Not Proficie	Not
English (EBRW)	8th Grade Content	Migrant	2021-22	31.2%	24	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Migrant	2022-23	24.1%	19	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Military Connect ed	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.8%	49	35.8%	49	<=5%	6	*	43	40.9%	56	23.4%	32





Subject	Grade	Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		All Students	2022-23	36.3%	35,930	34.5%	29	34.5%	29	6.0%	5	28.6%	24	45.2%	38	20.2%	17
Mathem atics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.2%	2,139	22.2%	4	22.2%	4	<=20%	<3	*	*	44.4%	8	33.3%	6
Mathem atics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	38.1%	43	38.1%	43	5.3%	6	32.7%	37	40.7%	46	21.2%	24
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	35.9%	28	35.9%	28	6.4%	5	29.5%	23	44.9%	35	19.2%	15





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
atics	8th Grade Content	Female	2021-22	34.5%	17,016	29.3%	22	29.3%	22	<=5%	3	*	19	50.7%	38	20.0%	15
atics	8th Grade Content	Female	2022-23	35.2%	17,105	25.6%	10	25.6%	10	<=10%	<3	*	*	51.3%	20	23.1%	9
atics	8th Grade Content	Male	2021-22	37.8%	19,385	43.5%	27	43.5%	27	<=5%	3	*	24	29.0%	18	27.4%	17
atics	8th Grade Content	Male	2022-23	37.3%	18,825	42.2%	19	42.2%	19	<=10%	3	*	16	40.0%	18	17.8%	8
		Economi cally Disadva ntaged	2021-22	21.4%	11,347	27.9%	24	27.9%	24	<=5%	4	*	20	46.5%	40	25.6%	22
atics	8th Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	26.7%	12	26.7%	12	<=10%	4	*	8	44.4%	20	28.9%	13
atics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Migrant	2021-22	20.8%	16	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Percent Partiall y Proficie nt	Partiall y	Not Proficie	Not
Mathem atics	8th Grade Content	Migrant	2022-23	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Belding Middle School (06426)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed

No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed		Percent Emerging
Mathematics		Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Science		Economically Disadvantaged	2021-22	31.7%	*	*	*	*	*
Social Studies		Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	78.8%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
	8th Grade Content	Male	2021-22	79.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	76.7%	*	*	*	*	*
		Economically Disadvantaged	2021-22	65.5%	*	*	*	*	*
		Economically Disadvantaged	2021-22	82.7%	*	*	*	*	*



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Annual Education Report Belding Middle School (06426)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	314	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	349	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	270	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	147	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2021-22	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	336	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	304	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	346	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	276	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	312	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	306	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	336	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	314	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	348	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	311	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	347	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	299	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	198	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	167	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	335	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	304	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	312	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	310	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	276	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	334	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	306	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	314	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	346	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	343	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	39	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2021-22	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	82	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2021-22	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	76	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	137	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Homeless	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	85	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	75	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	52	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	129	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	86	<10	*	*	*	*	*	*	*



Annual Education Report Belding Middle School (06426)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Belding Middle School (06426)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	74.40%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		9	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Belding Middle School (06426)		3.00	14.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Belding Middle School (06426)		1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
Belding Middle School (06426)	0.40	1.9%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Belding Middle School (06426)		2.57	12.3%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Belding Middle School (06426)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Belding Middle School (06426)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Belding Middle School (06426)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display