



Belding Area Schools

The right size. The right choice.

January 24, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Belding Area Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Brent Noskey, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [Belding District Annual Education Report](#). You may also view the report electronically by visiting the Belding Area Schools website at www.bas-k12.org or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Belding Area Schools

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Superintendent

Brent R. Noskey

Board of Education

Mike Baker

Terry Boni

Shannon Hummel

Keven Krieger

Doug Lamborne

Jennifer Lien

Candy Straubel-Sower



Home of the Black Knights

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

None of the schools in the Belding Area Schools district received one of these labels.

Belding Area Schools continues to strive to be the best educational program for ALL students. With the implementation of our multi-tiered system of supports, the use of technology to continually engage students in the learning process, accelerated classes for advanced learners, and the vertical alignment of our instructional practices and assessments, we continue to see significant academic growth for our students.

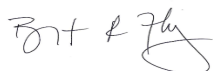
I have been impressed with the way our staff has stepped up and met the academic, social, and emotional needs of all our students. The Belding Area Schools NWEA MAP scores continue to see improved growth throughout the district. In some cases, our growth is in the top 5% of the entire nation. By reducing the gaps between our subgroups, as well as raising achievement for all students, the staff is striving for all buildings to move our NWEA, PSAT, and SAT scores above the national average.

Our instructional staff spent two days of professional development in Kagan Strategies, which leads to better teaching strategies in the classroom and, eventually, higher student achievement. We have implemented the use of IXL throughout the district and this has helped tremendously with individual students' growth in mathematics.

We recognize as a district that many of our students need social emotional and mental health support. We have added elementary counselors at both Woodview and Ellis. We have also added two Pine Rest Counselors to support students at all our buildings. Students who receive this mental health support can do much better academically.

We have parents involved as members of our school improvement team. We also offer many parent information nights at all our buildings to help them become better partners in their children's learning process. Despite the many challenges we have faced over the past few years, our staff and students have persevered and done remarkable things. Belding Area Schools is a great place to be!

Sincerely,



Brent R. Noskey, Superintendent