



11-3-23

Thank you so much for attending parent teacher conferences! It was great to see all of you and update you on your child's academic and social progress. I still have a few conferences to wrap up next week, and I genuinely appreciate everyone's flexibility.

Writing/Reading

The last few weeks we have worked with Expository Text and how non-fiction text features help us read non-fiction text. The study was on animal adaptations and the topic sure sparked some high interest!

This week we moved into our Drama study. Learning how to read scripts, learning about how to read dramatic plays with dramatic voices. I love this unit because it teaches children to read in their heads what different characters sound like. The more we can interact with text, the more understanding we have as readers.

Please continue to have your child read every night. It really does make a difference for a child's reading stamina in class, and it makes learning all subjects easier.

Math

We are about halfway through the Multiplication and Division unit. We took the mid-module assessment about a week ago, and scores for the initial multiplication concept were positive.

Since we began the long division portion, kids are struggling with the process of division. I have taken a few extra days to solidify the concept, but it is slow going. I have tried to explain to kids that the division process is like solving a puzzle. Once kids figure out that the process does not change, it fosters success! I encourage kids to write the whole list of

multiplication facts along the margin of the paper for ones that are the trickiest (6's, 7's, and 8's) It looks like:

$$1 \times 6 = 6$$

$$2 \times 6 = 12$$

$$3 \times 6 = 18 \text{ etc.}$$

Continuing with this practice at the start of the assignment will help kids be able to move through the division with ease because they don't have to re-figure out each of the math facts that they aren't strong with, and it can free up brain solving space. Division is really just backwards multiplication, so if they have those facts down, the division can be turned into a multiplication problem.

Please be sure that your child is doing his/her math homework every night. This will really help overall because your child is getting two opportunities each day to solidify the concept that was taught that day. It also keeps you informed as to what is being taught in the classroom. If you have questions about Math, please reach out. I know that it can be tricky figuring out exactly what the questions are asking.

Science

Government has been slower going than I would like, but it has been due to the changes in our daily schedule with presentations, testing, Halloween, book fair and the half day. We should be able to cover more ground on Government in the coming weeks. Kids have really learned about the Constitution and its purpose, and about the Executive Branch so far.



Dates to Remember

- 11-22/24-23- Thanksgiving Break
- 12-5-Lansing Capitol Trip (Forms to come home soon)
- 12-22-23-Half day students
- 12-25-23/1-5-23-Holiday Break

If you ever have questions about how or what your child is doing in class, please feel free to call, email, or write me a note. Have a great couple of weeks! My phone number at school is 794-4766, and at home 794-3888.

~Leanne Feuerstein

Thanksgiving Food Drive

We are collecting items for our annual Woodview Food Drive. All food collected goes to families in need here at Woodview. If you can support our efforts in any way, please just send in your donations.

Non-perishable food items are requested please. Please make sure that any items that you send in are NOT expired. We will have to throw them away and they do not count toward our class total. Our class goal is 200 items. Thank you for helping this very worthy cause.

Standing Specials

Monday- PE 2:25-3:15 Tuesday-Technology 2:25-3:15
Wednesday-Music 2:25-3:15 Thursday-STEAM 2:25-3:15, Friday-PE 2:25-3:15

