September 15, 2023

Dates to Remember.
Sept. 20th—Half Day-Staff PD
(Dismissal at 11:30/11:35)
Oct. 6th—Believe Football game
Oct. 18th—Picture re-take day
Oct. 20th—Half Day-Staff PD
(Dismissal at 11:30/11:35)
Oct. 23rd—No School—fall break
Oct. 31st—Halloween Paries—details
to follow

A Note from Ms. Heeres:

Hello Parents:

September is attendance awareness month and Woodview is celebrating with an Attendance challenge. Students received information about it this week in STEAM class. Students can win prizes for attending 10 consecutive days and filling out the bingo card in the pamphlet they were given.

Prizes aren't just for kids. When a student wins, their parent will be entered in a drawing.

Good attendance Matters! Let's work together to make a positive difference at school!

Mrs. J. Feuerstein and Ms. Takens

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Greetings from 4th Grade!

Hello! We hope this note finds you enjoying the cooler, fall-like weather. We are doing well in 4th grade at Woodview. Students have learned our routines and are doing well in the classroom. This week we started RTI reading groups for students that need some extra help with reading. Students are using Google Classroom daily and Ms. Takens and Mrs. F. will start seeing their reading groups during that time.

<u>Math:</u> We are in the midst of Module #1 in Math. Today, we completed Lesson 15 in class. This module includes place value, rounding, expanded form, addition and subtraction and multi step word problems. Most students are doing a nice job returning nightly homework. If your student is not bringing homework home, please encourage them to complete this. Students are encouraged to bring their folder home. The beginning of the math packet has a nice explanation section with a few problems for your student to try.

<u>Science</u>: We have completed one lesson in our first mystery in Mystery Science—"The Birth of Rocks". On Tuesday, we did an experiment with thin and thick lava. We discovered there are two types of volcanoes—Cone and Shield. We will continue this next week. Ask your student to explain what the ring of fire is. Also, how this information might impact where they want to live when they grow up.

Language Arts: We are in Unit 1 of our Reading/Writing program called "Wonders". This week we started to read stories that answer the question, "How do a person's actions affect others?" We also do a weekly dialogue journal. This journal allows us to practice our writing and get to know one another. We have also started spelling activities, sentences, and grammar practice.

AR: Our classroom AR board was updated for the first itme today. Students had been given their goals last week. Students have until the end of the 1st Marking period to reach this goal. The following prizes are given out in the classroom when they get to these benchmarks: 25% piece of candy, 50% mechanical pencil, 75% healthy snack, 100% a free book. Keep reading and taking tests.