## Official Michigan Highly Qualified Secondary Special Education Teacher Report Revised February 2016

Full Name (as it appears on Michigan teaching certificate)	Core Academic Subject Area (one report for each subject)	
Place of Employment (District)	Building	Telephone Number
<b>Note:</b> All teachers must hold at least a bachelor's degree and fu grade level validity of the Michigan certificate. This report indicate teacher has demonstrated content knowledge and can provide di	es the specific subject area for wh	nich the special education
If you teach more than one subject, you must complete one	report for each subject taught.	
Secondary Special Education teacher:		
If you provide direct instruction in a core academic subject t assessed to alternate standards*, choose from the following		students who are NOT
Have earned an academic major or the equivalent cours the content area.	sework of an academic major (30	semester credit hours) in
OR		
Have taken and passed the MTTC test in the content ar	rea.	
OR		
Have completed <u>one</u> of the following HOUSSE options:		
Have completed, after issuance of the initial teacore academic subject program of study or tow of the core academic subject. (HOUSSE Optic	vards a master's or higher degree	
Have completed (in the last five years) an indiversional development or 6 semester hours		
Demonstrated competence, as outlined in a loc portfolio, multi-subject portfolio, or classroom of		
*If teaching students tested using an alternative assessment, you teacher and complete the <b>Official Michigan Highly Qualified El</b>		
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I hereby certify that I have successfully met the option, as noted above, of the Michigan definition of Highly Qualified teacher for the content area stated above and thereby deemed to be a Highly Qualified teacher as defined in the federal law, ESEA/No Child Left Behind, Section 1119 and Section 9101.		
Signature of Teacher		Date

MISREPRESENTATION OR FALSIFICATION OF INFORMATION MAY RESULT IN SUSPENSION OR REVOCATION OF THE TEACHING CERTIFICATE.

Please submit this report to your local district, ISD, or PSA superintendent or chief administrator upon demonstrating competence before being assigned to this core academic area.

Mandated by Federal No Child Left Behind Act

Districts are responsible for placing a copy of this report in the teacher's personnel file and providing the teacher with a copy of the completed report for the individual's records.