



ACCOMMODATIONS FOR ENGLISH LEARNERS

Mid-Michigan Migrant & EL
Program

WHAT IS AN ENGLISH LEARNER (EL)?

- Students whose first language is not English and is in the process of learning English.



WHO IS A MIGRANT?



- Children of agricultural workers who often face challenges such as poverty, poor health care, limited English proficiency and the challenges moving often from school to school.
- Migrant students may also be an English learner.
- Not all students who move frequently are considered migrants.

TWO TYPES OF MIGRANT STUDENTS



- Some migrant student return to their **home-base** in the fall with their families. Some migrant students stay here, because their families have settled out.

What does the term **settled out** mean?

Migrant students have a **qualifying move** that gives them migrant status for three years. Families can stay in one place for three years, not move, and keep their migrant status.

IDENTIFICATION OF ENGLISH LEARNERS

- Parents, guardians, and/or host families complete the MDE Home Language Survey.
- If parents, guardians, and/or host families mark “yes” to one or more of the questions, then the Mid-Michigan Migrant and EL Program Staff (MMMEP staff) either look for historical data (WIDA data or W-APT Screener) or administer the W-APT Screener.
- If the student scores less than a 5.0 on the W-APT Screener (Must score a 5.0 on all four domains), then the student qualifies for EL services.
- In addition, the MMMEP staff will look at the student’s reading state assessments, local reading assessments, and local writing assessments.

SERVICE PLAN FOR EL STUDENTS

- EL service plans are done on an individual student basis.
- All School Districts have an Alternative Language Plan that outlines a range of minutes for services based on student's WIDA performance and their grade level.
- Services provided by the MMMEP staff may be push-in or pull-out depending on the student's need.
- The MMMEP Staff does their very best to accommodate teacher's request for service time, but REMEMBER that their caseloads are large, and they work in multiple schools.

SCHOOLING IN THE UNITED STATES AS AN ELL

<https://www.youtube.com/watch?v=D6HUv2eFdLg>



VIDEO ANALYSIS

- Jot down three things that may be new learning for you or that impacted you while watching this video clip.



Turn and Talk: Share your new learning or something that impacted you about the video.

EL COMPREHENSIVE PROGRAM OF SERVICES

- All identified English Learners receive their first good instruction from general education teachers. EL Accommodations need to occur throughout all of their first good instruction.
- All identified English Learners are entitled to Title I services (math interventionist, writing interventionist, and/or reading interventionist help depending on what your Title I Plan outlines in your individual school districts). Identified students also are entitled to 31a services (paraprofessionals, math interventionist, writing interventionist, and/or reading interventionist).
- All identified English Learners receive supplemental, direct instruction from MMMEP staff. The service that ELs receive depends on their WIDA scores, state assessment scores, and local assessment scores. An Alternative Language Plan is used to determine the range of minutes of service time.

HOW CAN YOU HELP ENGLISH LEARNERS BE SUCCESSFUL ?

- Speak slowly, clearly and simply
 - Avoid slang, idioms, and figurative lang.
- Use visuals and graphic organizers whenever possible (especially for writing assignments).
- Partner students with a peer.
- Provide a word bank for students.
- Reduce assignments (5 math problems instead of 10 problems).



HOW CAN YOU HELP ENGLISH LEARNERS BE SUCCESSFUL ?

- Modify and adapt assignments as necessary.
- Give students permission to demonstrate their understanding of the content in other ways besides paper and pencil tasks.
- Pre-teach key vocabulary (this does not mean a large vocabulary list).
- Build student background (video clips, pictures, and visuals).

STRATEGIES FOR ADAPTING ASSESSMENTS

- Reduce response materials for content area testing
- Provide a version of the test with simplified language
- Simplify directions
- Read test questions aloud
- Supply word banks for tests
- Provide matching activities
- Extend time to complete the tests
- Allow the student to respond orally rather than in written form
- Use portfolios to authentically assess student progress.

WriteSteps Pre-Unit 1

Five Senses Word Bank

Sight	Sound	Touch	Taste	Smell
angular	bang	abrasive	acidic	antiseptic
beef	bark	breezy	bitter	aromatic
blonde	boom	bumpy	bland	balmy
blushing	buzz	chilly	cold	bitter
bright	crackling	cold	cool	burning
brilliant	crash	cool	creamy	choking
brunette	crunching	cuddly	delicious	citrus
bulky	dry	damp	dry	clean
chubby	echoing	dirty-filthy	gingery	delicious
circular	faint	dry	gooey	earthy

ALL GENERAL EDUCATION TEACHERS ARE INVITED TO TAKE PART IN SIOP TRAINING TO LEARN HOW TO BETTER SERVICE ENGLISH LEARNERS.

- SIOP is a model that has been developed for English Learners specifically. It consists of eight components that incorporate effective instructional strategies and lesson planning required to meet the needs of English Learners.
- SIOP training was offered in four locations: Greenville, Belding, St. Johns, and Ionia for all general education teachers in Montcalm, Ionia, Gratiot, and Clinton county.
- The first phase was offered in June 2015. Additional phase 1 training will be offered in Belding on January 28, 2016 and January 29, 2016. Staff who have participated in phase 1 training will be able to complete the remaining components (phase 2) in June 2016 at either Greenville, Ionia, or St. Johns.
- SIOP PD flyers will be sent via email, so look for registration information in the future.

INSTRUCTIONAL RESOURCES FOR ENGLISH LEARNERS

- Spanish/English school dictionary

- Includes pictures

- Tablets/I-pads

- Google Translate
- Duo-Lingo-English language instruction given to them in their first focusing on grammar and vocabulary
- Rosetta Stone (Your school must purchase site licenses. Not great for younger students)
- Rewordify: www.rewordify.com
- Checklist for accommodations

<http://www.gustine.esc14.net/users/0001/docs/Accommodations%20Checklist%20from%20TEA%20from%20TELL-IT.pdf>

