

**Official Michigan Highly Qualified Middle School Teacher Report**  
Revised February 2016

\_\_\_\_\_ Full Name (as it appears on Michigan teaching certificate) \_\_\_\_\_ Core Academic Subject Area (one report for each subject)

\_\_\_\_\_ Place of Employment (District) \_\_\_\_\_ Building \_\_\_\_\_ Telephone Number

**Note:** All teachers must hold at least a bachelor's degree and full state certification and be assigned within the subject and grade level validity of the Michigan certificate. This report should be utilized by middle school teachers (grades 6-8) who hold elementary certificates with specific subject endorsements for grades 6-8, 5-9, K-8 or "K-8 All Subjects designation OR a secondary certificate with "7-8 All Subjects" designation. A teacher without the specific subject area endorsement or middle level "all subjects" designation may not be appropriately assigned and cannot obtain Highly Qualified status for the placement.

Check the one option you have completed that demonstrates you are a Highly Qualified teacher in the core academic area identified at the top of this page.

Middle School teacher assigned to grades 6-8:

If you provide direct instruction to students in a core academic subject, choose from the following:

\_\_\_\_\_ Have earned an academic major or the equivalent coursework of an academic major in the content area,

OR

\_\_\_\_\_ Have taken and passed the MTTC test in the content area,

OR

\_\_\_\_\_ Have National Board Certification in the content area at an appropriate developmental level for your assignment,

OR have completed one of the following HOUSSE options:

\_\_\_\_\_ Have at least three years of teaching experience and have completed, after receiving the Michigan Provisional teaching certificate, a minimum of 18 semester hours in a core academic subject program of study or towards a master's or higher degree that supports the teaching of the core academic subject. (HOUSSE Option 1)

\_\_\_\_\_ Have at least three years of teaching and completed (in the last five years) an individual professional development plan of 90 clock hours of professional development or 6 semester hours of coursework in the content area. (HOUSSE Option 2)

\_\_\_\_\_ Demonstrated competence, as outlined in a local performance assessment of my employing district (approved portfolio or classroom observation model). (HOUSSE Option 3)

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**I hereby certify that I have successfully met the option, as noted above, of the Michigan definition of Highly Qualified teacher for the content area stated above and thereby deemed to be a Highly Qualified teacher as defined in the federal law, ESEA/No Child Left Behind, Section 1119 and Section 9101.**

\_\_\_\_\_ Signature of Teacher \_\_\_\_\_ Date

**MISREPRESENTATION OR FALSIFICATION OF INFORMATION MAY RESULT IN SUSPENSION OR REVOCATION OF THE TEACHING CERTIFICATE.**

Please submit this report to your local district, ISD, or PSA superintendent or chief administrator upon demonstrating competence and before being assigned to this core academic area.

Mandated by Federal No Child Left Behind Act

Districts are responsible for placing a copy of this report in the teacher's personnel file and providing the teacher with a copy of the completed report for the individual's records.