

## EL Services for Newcomers

### **Mid-Michigan Migrant and EL Services**

W-APT Screener, WIDA MODEL, and WIDA ACCESS

Alternative Language Program (Newcomer minimum 150 minutes weekly)

Lexia

Collaboration with the General Education Staff in order to put general education accommodations in place for ELs (EL Accommodations Checklist)

Mid-Michigan Migrant and EL Coach support (team meetings and assistance setting up an individualized instruction EL Plan and meet)

SIOP Professional Development (offered FREE of charge)

Academic Language and Literacy Professional Development (offered FREE of charge)

Mid-Michigan Migrant and EL website resources for administration and general education teachers

ilit 45 (Includes a newcomers model and a digital library with 3,000 digital books in 46 languages)

Graduation Plan (The MMMEP Staff will complete this in conjunction with the student, guidance counselor, and District Principal.)

#### **Articles**

“MPI Educational Experiences of Refugee Children in Countries of First Asylum” Author: Sarah Dryden-Petersen

[Educational Experiences of Refugee Students](#)

“MPI Meeting the Educational Needs of Rising Numbers of Newly Arrived Migrant Students in Europe and the United States” Author: Julie Sugarman

[MPI: Meeting the Needs of Newly Arrived Migrant Students](#)

“Transatlantic Symposium Report Improving Instruction for Immigrant and Refugee Migration Studies” Authors: Margie McHugh and Julie Sugarman

[Improving Instruction for Immigrant Students](#)

#### **Educator’s Guides**

US Department of Education Newcomer Toolkit

[Newcomer Toolkit](#)

Teaching Academic Content and Literacy to English Learners in Elementary and Middle School

[Teaching Academic Content & Literacy to ELs in Elementary and Middle School](#)

#### **Language Translation Programs:**

### District Recommendations for Newcomers

	Prior to Student's First Day of School	Date Implemented	Responsible Individual	
Modified Schedules based on individualized EL needs	<u>X</u>			
English Learner Accommodations (See the MMMEP EL Accommodations document)				
Map/Physical layout of the school (pictures would be very helpful)	<u>X</u>			
Homework policy, Attendance policy, Discipline policy, Immunization policy available translated in the student's native language	<u>X</u>			
Dress code, physical education clothes (if applicable) translated in the student's native language	<u>X</u>			
Cafeteria options translated in the student's native language	<u>X</u>			
Free/Reduced lunch application	<u>X</u>			
Transportation	<u>X</u>			
School Calendar with Parent-teacher conference dates, holidays, and early release dates in the student's native language	<u>X</u>			
Homework help and tutoring for students	<u>X</u>			
Increased push-in support to ensure credit attainment by district staff				
Increased EL accommodations to ensure credit attainment by district staff				
Title I Literacy intervention (even at the Middle School and High School) that focuses on literacy, but also emphasizes speaking and listening				
Coordination with Section 31a funds to provide additional math, reading, and/or writing interventions				
I-pad, Tablet, Chrome Book				
Picture Dictionaries				
Bilingual Dictionaries				
Co-taught (Collaborative) classes for core subject areas				

Collaboratively taught classes are those with staff who are ESL endorsed, SIOP trained, or have had Academic Language and Literacy Training and are working on an ESL endorsement				
Academic Tutors (before school, lunch, and after school)				
Academic Support classes (Study Skills, Seminar, and/or Achievement Hour)				
Push-in support from Bilingual Paraprofessionals (not for direct instruction)				
Academic Buddy that helps students with classroom procedures and assignments				
Online learning opportunities used during school day and/or extended learning opportunities or credit recovery				
Role of the Guidance Counselor and other educational staff				
Summer School (Options: West Michigan Refugee Education and Cultural Center in Kentwood, Refugee Development Center in Lansing, MI & Mid-Michigan Migrant and EL Summer School-if Title III funds are available)				
		<b>Additional Interventions</b>		
Counseling (school)				
Check in and check out person				
Guidance Counselor				
Social Worker				
Refugee Education Center <a href="https://refugeeeducationcenter.org/">https://refugeeeducationcenter.org/</a>				
		<b>Graduation Requirements/Credit Attainment</b>		
Personal Curriculum <ul style="list-style-type: none"> <li>• There is not a limit on the number of students who can have a Personal Curriculum.</li> <li>• Refer to <a href="http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html">http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html</a></li> </ul>				
Waive the Language credit, if the students has a second language				

Create a Newcomers Class, follow the Common Core Standards required for the English class and use this for English credit (Use ESL endorsed teacher, teacher who has had SIOP training and is working towards ESL endorsement, and /or use a teacher who has had Academic Language and Literacy trainer and is working towards an ESL endorsement). Can also create a Newcomers Class and award elective credit				
Alternative Education for those students who age out.				
Global Institute of Lansing for those students who age out. <a href="https://www.globalinstitutelansing.org/about-gil.html">https://www.globalinstitutelansing.org/about-gil.html</a>				
Award a graduation certificate versus a diploma				